



London
Metropolitan
College

London Metropolitan College. Access and Participation Statement 2021

LONDON METROPOLITAN COLLEGE: UKPRN:
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Access and Participation Statement - 2021

Introduction

London Metropolitan College (LMC) is committed to widening participation in higher education amongst all under-represented groups. Our ambitious strategy sets out our vision, key milestones and our values by which we will achieve all our goals as a national provider working for local communities. In our Values we commit ourselves to equality, inclusivity and fairness and place our students at the heart of everything we do.

We have a track record, of successfully providing the highest quality education and flexible programmes to students from all backgrounds as well as non-traditional backgrounds. One of our core purposes has always been, and will always continue to be, to offer life changing access to higher level education that meets every student's needs and we will support all our students to enable them to achieve the best possible learning outcomes and progression opportunities (vertical and horizontal), as well as developing their career opportunities.

The core values of inclusivity and widening participation are an integral part of our culture and our systems and process. Our Strategy can be accessed from: admin@londonmetropolitan.college

LMC is well positioned to provide our employers and businesses with easy, local access to high quality skills at the right level to meet current and future demand, supporting economic growth and development. LMC is a provider mainly for ESFA funded apprenticeships but projecting a small proportion of Higher Education apprenticeship activity. LMC is a provider of services primarily in Project Management & Project Controls, Leadership and Management; Administration sectors offering apprenticeships to employers under the EFSA funding rules.

Access

London Metropolitan College encourages and supports access to higher education through a wide variety of modes of study and flexible provision including distance, and 'blended', learning. In addition, London Metropolitan College is committed to Social Mobility and raising participation for all, which is in keeping with our access and participation strategies to make programmes accessible to all that could benefit, including those students who might otherwise have been excluded because of their life circumstances.

London Metropolitan College fully complies with the Equality Act 2010 in the recruitment of students and is committed to inclusive learning and teaching. We strongly support the joint report (April 2019) by Universities UK (UUK) and the National Union of Students (NUS) on Black, Asian and Minority Ethnic Student Attainment at UK Universities, and we are strongly looking implement its recommendations.

We have created an inclusive, flexible and supportive environment which recognises the diversity of every individual, this is championed throughout LMC and is part of our 'House of Quality', which is our guiding light, as this hosts our ethos and values in all that we do. This model ensures it is woven into the moral DNA of LMC, ergo LMC itself. It will drive us and sets the parameters of how LMC develops.

In addition, LMC is committed to the Social Mobility Pledge, the Social Mobility Pledge is a UK cross-political party campaign to improve social mobility in the UK.

(<https://www.socialmobilitypledge.org/>).

Equality, Diversity and Inclusion

LMC is committed to the elimination of unlawful discrimination, to the promotion of equality of opportunity and to fostering good relations, for students and prospective students, in all its functions:

- Access and recruitment
- Admissions and retention
- Assessments and progression
- Provision of student services and related facilities
- Teaching, learning, examining, curriculum development and quality assurance.

LMC is committed to creating an environment where learners, its customers, staff, governors and other stakeholders celebrate and promote equality diversity and inclusion in all activities providing equal opportunity to all students.

We will work towards achieving the following;

- A richly diverse staff and student body including ethnicity, gender, disability, age, sexual orientation and religious belief;
- Equivalent levels of satisfaction and achievement rates for all groups of students;
- Good progression rates for all students.

This can be seen further in our policy on our policies page:

<https://www.londonmetropolitan.college/policies/>

Our Strategic Priorities and Aims for 2021 are -

- Excellence – we are ambitious and impatient to be excellent in all we do.
- Employability and Enterprise – we have a culture of employability and enterprise enabling positive and sustainable futures for our students, employers and the wider community.
- Growth and Development – we are highly responsive and have a positive impact on economic and social growth for London, nationally and beyond
- Investment and Sustainability – we are a sustainable education provider investing in sustainable futures.

What Our Learners Can Expect From Us:

We are committed to equality of opportunity for all our students and we regard all as being of equal value irrespective of ethnicity, age, disability, religion, gender, sexual orientation or marital status. LMC has a shared ethos that places students at the heart of everything that we do. The delivery of a consistently high-quality student experience across all facilities is an overarching strategic aim. Students will experience a programme and environment which places huge emphasis on the needs of students and delivers a programme of study that is focused and relevant and which provides a range of progression pathways.

LMC is best placed to deliver employer focused, vocational, technical and professional programmes for young people and adults. In the context of widening the participation for of all, we are investing heavily in a coherent, skills strategy to create a pipeline of suitably qualified people to meet current and future growth needs. Students' needs are central to our focus.

This includes:

Identifying specific groups of students who currently achieve less well than their peers and create augmented opportunities for success, tailored to their needs.

- The process of gaining admission to our programmes will be clear and transparent and allow ease of access to applicants to gain places on programmes appropriate to their needs.
- Engagement with local, regional, national and international employers at all stages of education and training to provide accessible career pathways for all students in the local area and our areas of reach.

LMC has an extensive support network for pastoral provision to enable students with a diverse range of needs to fulfil their full rounded potential. This provision includes adapted learning plans, developed pedagogical teaching methods, soft skills support, mentors, study skills tutors, digital resources to support student well-being and access to a vast range of Subject Matter Experts.

LMC's top priority is a safe and secure studying environment in which all students can contribute equally and effectively to the best of their abilities regardless of their personal characteristics. We are actively working to broaden the range and delivery modes for our programmes to meet changes in student demand, employer requirements and technological advancements.

Admission of Students

We are firmly committed to lifelong learning, through building access to the professions with our unique range of apprenticeship programmes.

LMC welcomes applications from everyone, regardless of any specific access requirements and our mission is to ensure that our services are accessible to all. We are continually evolving the work of our student experience that enable us to provide targeted and dedicated support to applicants from their first enquiry through the application process and during enrolment, and all the way through to achievement and progression.

Our ethos is that there is 'A place for everyone'. Our Student follows the guiding principles for admissions, recruitment and widening access against the Education and Skills Funding Agency (ESFA) rules for Student eligibility, and follows the UK Quality Code for Higher Education: <https://www.qaa.ac.uk/quality-code>

Activities

- Information, Advice and Guidance for applications to Apprenticeship programme.
- Providing study skills support programmes through online resources, tutorials, and specific sessions.
- Learning and development programmes which provides targeted support to ensure a true teaching and learning strategy that meets the needs of individual students.
- Working with employers in providing a coherent progression route for employees studying part-time, especially Apprenticeships and Degree apprenticeships.
- Providing a networking platform for our students to link with the industry leaders from around the globe in area of Project management and Project control.

Statement review

London Metropolitan College (LMC) will review and revise this Access and Participation Statement annually to reflect the current / future students and address specific minority groups as applicable. LMC will continue to value and respect equality, diversity and inclusion and be committed to encouraging applications from prospective students from our diverse communities.